

HAWAII STATE DEPARTMENT OF EDUCATION
PROCUREMENT AND CONTRACTS BRANCH

FEBRUARY 07, 2023

ADDENDUM A

TO

INVITATION FOR BIDS

IFB D23-036

TO

**PROVIDE, DELIVER, INSTALL, AND TRAIN FOR USE OF A
CO2 LASER CUTTER AND ENGRAVER**

FOR

**THE HAWAII STATE DEPARTMENT OF EDUCATION
WAIALUA HIGH AND INTERMEDIATE SCHOOL**

The following changes are hereby provided and incorporated into IFB D23-036:

PART I: CHANGES TO THE IFB

TECHNICAL SPECIFICATIONS

Technical Specifications is deleted in its entirety and replaced with the following.

CO2 LASER CUTTER AND ENGRAVER SPECIFICATIONS for Kern LaserCELL, Trotec 1500 or Equivalent
BASE CONFIGURATION
Minimum Work Area: 52 inches by 49 inches
Vacuum Table
Fume Exhaust

Grid Table That Can Cut Aluminum
High Performance Computer Package
Laser Graphics Software
Power Level: Minimum 400 Watts
ACCESSORY
Rotary Package
Metal Cutting Package
Vision Camera Package: At minimum, the camera shall allow the user to view the cut remotely on a video display
5.0 inch Lens Assembly
Filter Assembly

PART II: Responses to Questions Submitted

The following questions and responses are hereby provided and incorporated into IFB D23-036:

- Q1: Please provide a scope of work for this bid.
A1: Please see Special Conditions, 2. Scope, page SC-1.
- Q2: Which school(s) require a machine?
A2: Please see Specifications, Delivery and Installation, page S-2. Special Conditions, 33. Delivery, page SC-9.
- Q3: Can an Offeror make a recommendation for a Laser Cutter other than Kern LaserCELL or Trotec 1500?
A3: The equipment must meet the Technical Specifications listed on this Addendum A, Part I Changes to the IFB, Technical Specifications. Please see Special Conditions, 12. Manufacturer/Brand Name and Product/Model Number, page SC-3. Special Conditions, 13. Brochures/Specifications Literature, page SC-3 to SC-4.
- Q4: Is the training for students in different age groups?
A4: The training is for staff that will operate, maintain and teach the students on the operation and safe use of the equipment.